



**NATIONAL INSTITUTE OF TECHNOLOGY, HAMIRPUR, (HP) – 177 005  
(NITH)**

**MINUTES OF WP 5 QUALITY PLAN\_ ANNUAL ADVISORY BOARD MEETING**

*Coordinated by:*

*National Institute of Technology, Hamirpur  
(HP) – 177 005 (NITH)*

*Online Google meet Link:*

<https://meet.google.com/paz-retb-tek>

*Google meet: On Oct 16, 2020 at 10.30 am*

The 2<sup>nd</sup> annual advisory board meeting was attended by the following partner institutes

***European Institutions of Higher Education***

- *Danube University Krems, Austria*
- *University of Twente - ITC, Netherlands*

***Indian Institutions of Higher Education***

- *Kamla Raheja Vidyaniidhi Institute for Architecture and Environmental Studies, Mumbai*
- *School of Planning and Architecture, Bhopal*
- *School of Planning and Architecture, Vijayawada*
- *National Institute of Technology, Hamirpur*

***Indian Non-Governmental Organisations***

- *Society for Promotion of Area Resource Center, Mumbai (SPARC)*
- *Centre for Urban and Regional Excellence, New Delhi (CURE)*

*The member of these partner institutes interacted with the following Advisory Board members:*

<b><i>Sr.No.</i></b>	<b><i>Expert Name</i></b>	<b><i>Affiliated institute</i></b>
<b><i>1.</i></b>	<b><i>Prof. Neera Agnimitra</i></b>	<b><i>Department of Social Work, University of Delhi, New Delhi</i></b>
<b><i>2.</i></b>	<b><i>Ar. Arunava Dasgupta</i></b>	<b><i>Department of Urban Design, School of Planning and Architecture, New Delhi</i></b>
<b><i>3.</i></b>	<b><i>Prof. D. Parthasarathy</i></b>	<b><i>Centre for Policy Studies, Indian Institute of Technology, Mumbai</i></b>
<b><i>4.</i></b>	<b><i>Prof. Dr. V Devadas</i></b>	<b><i>Department of Architecture and planning, IIT Rorkee</i></b>
<b><i>5.</i></b>	<b><i>Dr. Anshu Sharma</i></b>	<b><i>Director, NGO working on Disaster, New Delhi</i></b>
<b><i>6.</i></b>	<b><i>Prof Pradipto Banerjee</i></b>	<b><i>Former Director IIT Roorkee</i></b>
<b><i>7.</i></b>	<b><i>Dr. Hemant Vinayak</i></b>	<b><i>NITTR, Chandigarh</i></b>



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**At the outset coordinator of the ABM NITH welcome all the experts and the participating institutes for be part of this meet.**

**The meeting progressed as per agenda and the various discussions are listed below;**

- The Each institute shared their contents and experiences w.r.t. proposed professional development courses (PDP) and various ongoing Academic courses.
- The evaluation process of professional development courses (PDP) and Academic courses was also shared with the advisory board members.

Suggestion of advisory board members for professional development courses (PDP):

<b>ADVISORY BOARD EXPERT SUGGESTIONS</b>	
<b>Sr. no.</b>	<b>Contents, Target group and audiences for proposed Professional Development Courses (PDP)</b>
1	ADM appreciated the pains taken to prepare respective PDPs
2	Sequencing/Integration of PDPs of various Institutes should be considered.
3	Courses should be based on the emphasis that individual institute is stressing on urban resilience.
4	PDPs shall be developed with more technical contents.
5	Dynamic studies shall be included to understand the resilience.
6	Support from other organizations for sharing additional responsibility of resilience in community.
7	Use term ‘Indigenous Knowledge’ in place of ‘Traditional Knowledge’.
8	Coordination among Institutes for deliverables to avoid overlapping.
9	Include certain small modules on resilience diplomacy or developmental diplomacy.
10	Simplify the terminology & Language for people to absorb the knowledge.
11	Clarity about the timeframe as partner institutes might be drawing from the same catchment in terms of students and scholars.
12	Outreach and participatory planning mechanism through professional bodies and concerned associations

<b>ADVISORY BOARD EXPERT SUGGESTIONS</b>	
<b>Sr. no.</b>	<b>The effectiveness/ improvements in Academic courses</b>
1	Techniques such as Operations research, application incident planning, operation technique, system





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	dynamics etc. shall be included in courses
2	GIS and Gender inclusive studies shall be included
3	Time series/Dynamic studies shall be included to understand the resilience for anthropogenic changes and natural or climate variability.
4	Understanding of additional burdens of resilience on community.
5	Participants to teach anticipation abilities and the adaptation abilities.
6	Include business planning and money finance.
7	OCW- NPTEL, Swayam and such platforms should be explored.

- Society for Promotion of Area Resource Center, Mumbai (SPARC) along with Centre for Urban and Regional Excellence, New Delhi (CURE) shared the website platform and Newsletters used for dissemination under this project.
- Dr. Tania Berger the coordinator of the project summed up the meet by stressing on our understanding of resilience, resilience diplomacy, simplifying the language, avoiding overlapping and redundancies, adding more technical and theoretical background, traditional wisdom as indigenous wisdom and finally explicit focus on gender issues.
- The concept of COREL, which stands for Center for Resilience Learning was also discussed in the meeting.

NIT Hamirpur wholeheartedly thanked all the advisory members and participating institutes/organizations for sharing their valuable time and suggestions during the meeting.

Dr. Puneet Sharma  
National Institute of Technology, Hamirpur