KRVIA

PDP

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Heritage Resilience for Future Cities

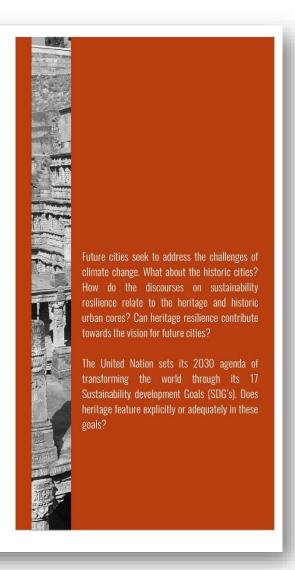Professional Development Program

HERITAGE RESILIENCE FOR FUTURE CITIES

Day 1   Theoretical Approaches

Day 2   Tools for Cultural Resilience

Day 3   Cultural resilience of Urban Heritage in India within the SDG framework 2030 agenda.

Future cities seek to address the challenges of climate change. What about the historic cities? How do the discourses on sustainability resilience relate to the heritage and historic urban cores? Can heritage resilience contribute towards the vision for future cities?

The United Nation sets its 2030 agenda of transforming the world through its 17 Sustainability development Goals (SDG's). Does heritage feature explicitly or adequately in these goals?

Description of course

Aim:

The professional development program explores the theoretical frameworks of conservation, resilience and sustainability as shifts in paradigms necessary for future of historical cities/ cores.

Course Objectives:

1. The PDP seeks to articulate the theoretical frameworks of conservation, resilience and Sustainability
2. Through case studies, it will also explore the tools of conservation related to Ecological as well as Built Heritage, legislative and participatory tools required while addressing urban growth as well as Infrastructure up gradation.
3. Lastly, it will deliberate on "A white paper for Cultural resilience of Urban Heritage in India within the SDG framework 2030 agenda."

Learning Outcomes:

- Participants will be able to grasp the theoretical concepts of conservation, resilience and sustainability.
- They will be able to identify overlaps of these three theoretical frameworks in the context of urban development and future cities.
- They will be aware of the tools of conservation that are required when addressing urban growth.
- They will be able to articulate some of their ideas for incorporating cultural resilience of urban heritage in India within the sustainability Development Goal framework 2030 agenda.

Course Structure

Course Duration:

3 Days

Course Frequency:

Every year depending on the response of this PDP

Course Format:

1. Illustrated On line lectures using case examples with discussions and Question Answer session.
2. Day long workshop deliberations with deliverables presented for evaluation at the end of session

Course Content

Prerequisites for Participation:

Participants should have completed their undergraduate program preferably in architecture/ planning/ social sciences/ Environmental sciences or any of the urban environment related studies. While the lectures will be available to a maximum of 100 participants who register, the last days workshop can accommodate only 40 participants.

Course Syllabus:

Day 1 Theoretical Approaches using Case Studies

1. *Talk 1: Resilience and Conservation:Theoretical Approaches... living heritage and historic native towns*
2. *Talk 2: Sustainability and Cultural Heritage*
3. *Talk 3: Cultural heritage Resilience in times of Pandemics*
4. *Curated discussion*
5. *QnA*
6. *Introduction to 3 Day Working Session*

Day 2 Tools for Cultural Resilience using Case Studies

1. *Talk 1: Historic water Infrastructure and its future*
2. *Talk 2: Urban Growth, Infrastructure and Heritage*

3. *Talk 3: People, participation and Urban Heritage*
4. *Curated discussion*
5. *QnA*

Day 3 Working Sessions and Presentations

1. *Working session: Deliberations on "**A white paper for Cultural resilience of Urban Heritage in India within the SDG framework 2030 agenda**."*
2. *Participants presentation*
3. *Closing session*

Course Assignments:

Group exercise leading to "**A Draft white paper for Cultural resilience of Urban Heritage in India within the SDG framework 2030 agenda**."

Expected Time Spent on Course:

Time spent in hours: 3 hours of online interaction + 16 hours over 3 days in exploring by self.

Time spent in ECTS (European Credit Transfer and Accumulation System): < 1 ECTS = 25 hours > 1ECTS

Course Grading

Assessment Criteria and Distribution of Marks:

Stages & Details	Percentage of Total Marks
1. Day 1 Theoretical Frameworks- Multiple Choice Questions	20%
2. Day 2 Theoretical Frameworks- Multiple Choice Questions	20%
3. Day 3 Contributions to the white paper	50%
4. Attendance and Punctuality	10%
Total	**100%**

Course Evaluation

Evaluation Procedure & Criteria:

Deans and Academic advisors evaluate and comment upon the PDP structure before the course in conducted. After the PDP, participant evaluation feedback analysis obtained through the feedback forms is made available to the PDP team.

Faculty Evaluation:

Interaction during the presentation by the mentors.

Participant Evaluation:

Standard format by way of a questionnaire is available for the participants to suggest their learnings as well as areas in which the course can improve.