

PEER REVIEW

AFTER 3rd ANNUAL ADVISORY BOARD MEETING

With reference to Advisory board meeting held on 12.06.2021 via online mode, following information was submitted under WP 5. The following Institute partners replied on various comments and suggestions for compilation:

- School of Planning and Architecture, Vijayawada
- School of Planning and Architecture, Bhopal
- National institute of technology, Hamirpur
- Kamla Raheja Vidyanidhi Institute for Architecture and Environmental Studies, Mumbai

The comments and suggestions of advisory board members are compiled below for the reference. Various Institute partners mentioned/provide information on the level of incorporation w.r.t. advisory board comments and suggestions in the column given below.

Name of Advisory Board Member	Question Question	Name of Institution	Reply from the Institute
Dr. Pradipta	System Dynamics is a mathematical subject. How does this subject justify its understanding for the varied audience of PDPs	SPAB	The idea of system dynamics is explored primarily through actornetwork diagrams and other visual means so that varied participants can relate to it easily.
		SPAV	The basics of System Dynamics was introduced to the participants who were all graduates. For instance, how to project "population projection" etc.
	How did you get feedback of PDPs conducted? How the feedback is planned to be incorporated in future PDPs?	SPAB	Overall feedback from different PDPs essentially highlighted two aspects namely; 1) interactive assignments 2) value addition to practice and research. Both the aspects were addressed in subsequent PDPs.
		SPAV	The feedback of PDP participants were taken through google forms, and subsequently has been analyzed for its incorpation in future PDPs.
		NITH	All participants were required to respond to an online feedback form (which is a mandatory requirement for certification). Suggestions were discussed and content of latest PDP modified accordingly.
		KRVIA	All participants are required to respond to an online feedback form (which is a mandatory requirement for certification). The feedback form



















1	1	I	consists of questions that were
			consists of questions that were
			developed by WP5, and are standard across all PDPs and partner institutions.
			across an FDF's and partner institutions.
			Every time KRVIA runs a PDP, the
			feedback of previous PDPs is
			considered, and steps are taken to
			ensure that any issues are resolved in
			the PDP planning process.
	How many participants of	SPAV	The participant database for each
	one Institute/PDP	(WP4	institute is unique and exclusive,
	participated in another PDP	coordinat	however, the data shall be collated for
	hosted by another institute	or)	comparsion.
			No prerequisite knowledge was
			required. Since many participants came
		SPAB	from the background of spatial studies
		SFAD	and social studies, it was relatively easy
			for them to relate to exercises such as
			mapping, visual documentation.
		SPAV	The participants of the PDPs were
	Was there a prerequisite knowledge required by a participant of a PDPs ?		selected based on their applications.
			They were all graduates from planning,
			architecture, engineering backgrounds.
		NITH	There was no prerequisite knowledge
	E.g., PDP on GIS		required by a participant. For most of the KRVIA PDPs, no
			knowledge of specialised software or
		KRVIA	concepts was required, the exception
Dr. Arunava			being PDP 3 & 4. Even in those PDPs,
			the workshop itself initiated the
			participants into the platform by
			running 101 sessions to acquaint the
			participants, before going to more
			advanced functions.
			Experts from the social, economic and
	How did the socioecological aspect of resilience cover for Hills	NITH	climatic resilience background
			discussed various issues and methods
			for socioecological aspect of resilience.
	Has the PDPs became the platform for cross sharing of knowledge	SPAB	Yes. There was a diverse range of
			background of participants. Since
			participants were from both
			undergraduate and postgraduate studies,
			peer to peer learning was quite critical.
		SPAV	The participants and the experts were
			from diverse background and hence
			there was substantial cross sharing of
			knowledge



















all the second		NITH	PDPs were really of great importance and it helped not only the participants but also the organisers in gaining knowledge for varied fields.
		KRVIA	The PDPs have been wonderfully adept at information sharing. And KRVIA is happy that the flow of knowledge has not been one-way either. Responses from the participants, conversations during discussion sessions, etc. have also enabled us to enrich our own understanding of various situations, especially since a lot of participants were from Tier II cities, and offered invaluable insight into the context.
		SPAB	Revisiting the PDP contents as well as feedback by the participants periodically
Anshu Sharma	How to monitor the change a PDP knowledge will bring in working of participants after attending the PDP?	SPAV	The PDPs are designed to influence the participants towards capacity building, we believe that our sessions were helpful in their practice.
		NITH	It's a continuous knowledge gain process. We hope that knowledge gained during these interactions will help participants as evident from feed back also.
		KRVIA	We are already in the process of getting in touch with past PDP participants. Through email interviews or questionnaires, as well as a few video interviews, we're trying to assess the impact of the PDPs in the academic and professional lives of the participants
	What is the strategy adopted to refine the future PDPs	SPAB	Many of the PDPs may be further extended into short term course and conferences
		NITH	Incorporation of feedback from the previous PDPs along with more specific discussions will be part of future PDPs.
		KRVIA	Incorporation of feedback from the previous PDPs along with an engagement with a wider range of issues pertinent to the global south will help sharpen the PDPs even more.
Prof. Devadas	How the PDPs are made dynamic to include	SPAB	Site visits and hands on exercises could not be done due to online mode

















	workshops on hands on exercises?	SPAV	PDPs conducted by SPAV had hands- on excerise and short assignments for making participants involved in the program.
		NITH	Latest PDP conducted in the series included 4 days' time problem exercise as hand on workshop for all participants.
		KRVIA	3 out of the 5 PDPs at KRVIA included a substantial workshop component. For this, the participants worked closely with instructors in break-out rooms over the course of the PDP. 24x7 access to the collaboration tools on MS Teams, was provided to the participants to allow for group work. Most importantly, the PDPs included deliverables that the participants themselves worked on. (like mapping and querying exercises for PDP 3 and 4, and white paper exercises for PDP 5)
		SPAB	Will surely consider the participation of entrepreneurs.
		SPAV	We will surely consider the participation of entrepreneurs.
	Participation of	NITH	Still in the process to incorporate the suggestion.
Dr. HK Vinalyak	Entrepreneurs as experts in future PDPs to be seen?	KRVIA	We are considered broadening the range of experts we engage with through the PDPs as instructors. This includes several experts whose work has been entrepreneurial and self-driven. This aligns well with the nature of architectural practice that is taught at the school as well.
	How are the Institute planning to align their courses with the existing policies of Govt.?	SPAB	Many of the electives and full time courses at the institute are already focusing on resilience and content from PDP will be also included subsequentially.
		SPAV	Institute is alingning with the National Education Policy and other initiatives of the government.
		NITH	We are looking into various issues related with research and participants were made aware about the role and



















KRVIA	importance of resilience and sustainability goals of GOI. The PDPs have engaged with several aspects of smart urbanism, and questions of social equity, that are embodied in many Govt, initiatives such as the SMART CITY MISSION, HRIDAY, etc. In fact, many of the lectures in the PDPs, directly engaged with the potential of new and existing Govt. policies to transform Indian cities for the better, and innovative ways in which urban practitioners could contribute to the same.
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Dr. Puneet Sharma NIT, Hamirpur















